



Saltersgate Infant School

COVID RISK ASSESSMENT

Updated in response to Government guidance issued to schools on 2nd January 2022 with a view to implementing from 4th January 2022.

DONCASTER COUNCIL RISK ASSESSMENT FORM (RA1)

CONTEXT:
The government continues to manage the risk of serious illness from the spread of the virus. The Prime Minister announced on 27 November the temporary introduction of new measures as a result of the Omicron variant and on 8 December that Plan B, set out in the autumn and winter plan 2021, was being enacted. As a result, these measures are reflected in this risk assessment. This risk assessment remains subject to change as the situation develops. COVID-19 continues to be a virus that we learn to live with and the imperative to reduce the disruption to children and young people's education remains. The priority is to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health. The government has worked closely with the Department of Health and Social Care (DHSC) and the United Kingdom Health Security Agency (UKHSA) to revise their guidance.

RISK ASSESSMENT:
We understand how important it is to comply with health and safety law and put in place proportionate control measures. We will regularly review and update this risk assessment and treat it as a 'living document', as the circumstances in our school and the public health advice changes. This includes having active arrangements in place to monitor whether the controls are effective and working as planned.

DATE: 03.01.22	DATE LAST ASSESSED: This is a live document and is reviewed and updated in line with government guidance	SCHOOL: Saltersgate Infant School						
DIRECTORATE: Lee Bell	Learning & Opportunities: Children & Young People	PERSONS AT RISK:				INITIAL RISK RATING:		
JOB OR SITUATION: Head Teacher	COVID-19 Secure - Generic Risk Assessment for the start of the spring term 2022	EMPLOYEE	CHILD	PUBLIC	OTHER SITE USER	LOW	MEDIUM	HIGH
SITE: Saltersgate Infant School								

TASKS OR ACTIVITIES	HAZARDS & RISKS IDENTIFIED	No.	EMPLOYEE	CHILD	PUBLIC	OTHER SITE USER	LOW	MEDIUM	HIGH
1. Mixing and bubbles	<ul style="list-style-type: none"> Virus transmission between different staff members Virus transmission between staff and pupils Virus transmission between staff and parents Virus transmission between staff and others Contamination of work surfaces, equipment and other contact areas Pupil's missing out on valuable education Not enough staff to safely keep the school open 	1	X	X				X	
2. Tracing close contacts and isolation		2	X	X	X	X		X	
3. Face Coverings		3	X	X	X	X		X	
4. Stepping measures up and down		4	X	X	X	X			X
5. Good hygiene for everyone: personal hygiene		5	X	X		X			X
6. Appropriate cleaning regimes, using standard products such as detergents		6	X	X		X			
7. Ventilation		7	X	X		X			
8. Testing, self-isolation and managing confirmed cases of covid-19		8	X	X	X	X			
9. CEV		9	X	X					
10. Vaccination		10	X						
11. Welcoming children back to school		11	X	X					
12. Attendance		12		X					
13. Vulnerable children		13		X					
14. Remote education		14	X	X					
15. Pupil wellbeing & support		15		X					
16. School workforce		16	X						
17. School meals		17			X				

Version:	For further information contact Corporate Safety:	Tel: 01302 736903
		Postal Address: Floor 4, Civic Offices, Waterdale, Doncaster DN1 3BU
		Email: safety@doncaster.gov.uk

**DONCASTER COUNCIL
RISK ASSESSMENT FORM (RA1)**

HAZARD NO.	CONTROL MEASURES As set out in Schools COVID-19 Operational Guidance (DfE)	FURTHER DETAIL School mitigations in response to COVID-19 Operational Guidance (DfE)	BY WHOM	DATE	FINAL RISK RATING		
					LOW	MEDIUM	HIGH
1	<p>MIXING AND BUBBLES</p> <ul style="list-style-type: none"> It is no longer recommended that it is necessary to keep children in consistent groups ('bubbles'). This means that 'bubbles' will not need to be used in schools. As well as enabling flexibility in curriculum delivery, this means that assemblies can resume and we no longer need to make alternative arrangements to avoid mixing at lunch. We should make sure our contingency plans (sometimes called outbreak management plans) cover the possibility that it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups. Any decision to recommend the reintroduction of 'bubbles' would not be taken lightly and would need to take account of the detrimental impact they can have on the delivery of education. 	<p>Our children will work in phases similar to the bubbles we set up. However, they will have flexibility within their phases of mixing when necessary. For example, the cross-over on the playground at dinner and playtime.</p> <p>Our children will not be encouraged to cross phases and we will temporarily limit the number of tasks we ask children to do which require them crossing phases.</p>	Governors, Senior leaders led by headteacher		X		
2	<p>TRACING CLOSE CONTACTS AND ISOLATION</p> <p>Close contacts in schools are now identified by NHS Test and Trace and education settings will no longer be expected to undertake contact tracing.</p> <p>As with positive cases in any other setting, NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case or their parent specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact. We may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases.</p> <p>From 14 December 2021, adults who are fully vaccinated and all children and young people aged between 5 and 18 years and 6 months identified as a contact of someone with COVID-19 are strongly advised to take a LFD test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result. Daily testing of close contacts applies to all contacts who are:</p> <ul style="list-style-type: none"> fully vaccinated adults – people who have had 2 doses of an approved vaccine all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status people who are not able to get vaccinated for medical reasons people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine <p>Children under 5 years are exempt from self-isolation and do not need to take part in daily testing of close contacts.</p> <p>Pupils with SEND identified as close contacts should be supported by their school and their families to agree the most appropriate route for testing including, where appropriate, additional support to assist swabbing.</p>	<p>We will adhere by the guidance as stated and continue to work closely with the DfE, Public Health and the Local Authority to ensure all our Covid policies, plans and procedures are updated in response to guidance.</p>	Senior leaders to include the headteacher, deputy head, assistant head and school business manager	All measures will continue from 04.01.22. This is a live document and will be updated in response to new government guidance. All control measures will be ongoing.	X		

**DONCASTER COUNCIL
RISK ASSESSMENT FORM (RA1)**

	<p>Settings will continue to have a role in working with health protection teams in the case of a local outbreak. If there is a substantial increase in the number of positive cases in a setting or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures.</p>						
3	<p>FACE COVERINGS</p> <p>Face coverings help protect the wearer and others against the spread of infection because they cover the nose and mouth, which are the main confirmed sources of transmission of COVID-19.</p> <p>In primary schools, we recommend that face coverings should be worn by staff and adults (including visitors) when moving around in corridors and communal areas. Health advice continues to be that children in primary schools should not be asked to wear face coverings.</p> <p>Face coverings do not need to be worn when outdoors. Schools, as employers, have a duty to comply with the Equality Act 2010 which includes making reasonable adjustments for disabled staff. They also have a duty to make reasonable adjustments for disabled pupils, to support them to access education successfully. No pupil should be denied education on the grounds that they are not wearing a face covering.</p> <p>Transparent face coverings Transparent face coverings can be worn to assist communication with someone who relies on:</p> <ul style="list-style-type: none"> lip reading clear sound facial expression. <p>Transparent face coverings may be effective in reducing the spread of COVID-19. However, the evidence to support this is currently very limited. The benefits of transparent face coverings should be considered alongside the comfort and breathability of a face covering that contains plastic, which may mean that the face covering is less breathable than layers of cloth. Face coverings (whether transparent or cloth) should fit securely around the face to cover the nose and mouth and be made with a breathable material capable of filtering airborne particles. Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They may protect the wearer against droplet spread in specific circumstances but are unlikely to be effective in preventing the escape of smaller respiratory particles when used without an additional face covering. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</p> <p>Circumstances where people are not able to wear face coverings There are some circumstances where people may not be able to wear a face covering. Some people are less able to wear face coverings, and the reasons for this may not be visible to others. In relation to education settings, this includes (but is not limited to):</p> <ul style="list-style-type: none"> people who cannot put on, wear or remove a face covering because of a physical or mental illness or impairment, or disability people for whom putting on, wearing or removing a face covering will cause severe distress people speaking to or providing assistance to someone who relies on lip reading, clear sound or facial expressions to communicate to avoid the risk of harm or injury to yourself or others 	<p>Staff will be encouraged to wear face coverings in communal areas. We will not expect staff to wear face coverings when teaching in their own classes.</p> <p>Parents will be asked to wear a face covering at the start and end of the school day. However, they will be required to wear a face covering if they have permission to enter the school building.</p> <p>All visitors into school will be required to wear a face covering</p> <p>All staff to take responsibility for safe removal of face masks</p>	<p>Headteacher to communicate.</p>	<p>X</p>			

**DONCASTER COUNCIL
RISK ASSESSMENT FORM (RA1)**

	<ul style="list-style-type: none"> • you are also permitted to remove a face covering in order to take medication. <p>Access to face coverings Due to the use of face coverings in wider society, staff and pupils are already likely to have access to face coverings. You should have a small contingency supply available for people who:</p> <ul style="list-style-type: none"> • are struggling to access a face covering • are unable to use their face covering as it has become damp, soiled or unsafe • have forgotten their face covering <p>Staff may consider bringing a spare face covering to wear if their face covering becomes damp during the day.</p> <p>Safe wearing and removal of face coverings Communicate the expectations for face coverings clearly to pupils, staff and visitors and allow for adjustments to be made for anyone who may be distressed if required to remove a face covering against their wishes, particularly those with SEND. When wearing a face covering, staff and visitors should:</p> <ul style="list-style-type: none"> • wash their hands thoroughly with soap and water for 20 seconds or use hand sanitiser before putting a face covering on • avoid touching the part of the face covering in contact with the mouth and nose, as it could be contaminated with the virus • change the face covering if it becomes damp or if they've touched the part of the face covering in contact with the mouth and nose • avoid taking it off and putting it back on a lot in quick succession to minimise potential contamination <p>When removing a face covering, staff and visitors should:</p> <ul style="list-style-type: none"> • wash their hands thoroughly with soap and water for 20 seconds or use hand sanitiser before removing • only handle the straps, ties or clips • not give it to someone else to use • if single-use, dispose of it carefully in a household waste bin and do not recycle • once removed, store reusable face coverings in a plastic bag until there is an opportunity to wash them. • if reusable, wash it in line with manufacturer's instructions at the highest temperature appropriate for the fabric • wash their hands thoroughly with soap and water for 20 seconds or use hand sanitiser once removed 					
4	<p>STEPPING MEASURES UP AND DOWN</p> <p>You should have contingency plans (sometimes called outbreak management plans) outlining what you would do if children, pupils, students or staff test positive for COVID19, or how you would operate if you were advised to take extra measures to help break chains of transmission. Given the detrimental impact that restrictions on education can have on children and young people, any measures in schools should only ever be considered as a last resort, kept to the minimum number of schools or groups possible, and for the shortest amount of time possible.</p>	<p>Please refer to our outbreak management plan and our remote school policy.</p> <p>We will report positive cases daily to edulog and the DfE</p>				

**DONCASTER COUNCIL
RISK ASSESSMENT FORM (RA1)**

	Central government may offer local areas of particular concern an enhanced response package to help limit increases in transmission. For most settings it will make sense to think about taking extra action if the number of positive cases substantially increases.					
5	<p>ENSURE GOOD HYGIENE FOR EVERYONE</p> <p>Hand hygiene Frequent and thorough hand cleaning should now be regular practice. You should continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser.</p> <p>Respiratory hygiene The 'catch it, bin it, kill it' approach continues to be very important. The e-Bug COVID-19 website contains free resources for you, including materials to encourage good hand and respiratory hygiene.</p> <p>Use of personal protective equipment (PPE) Most staff in schools will not require PPE beyond what they would normally need for their work. The guidance on the use of PPE in education, childcare and children's social care settings provides more information on the use of PPE for COVID-19.</p>	<p>All class timetables will allow time for handwashing</p> <p>A constant supply of hand sanitizer will always be available in classrooms. All staff have a responsibility to ensure empty sanitisers are re-filled.</p> <p>Children will be reminded daily about good hygiene including 'catch it, bin it, kill it'.</p> <p>A good supply of PPE will be kept in the staff room for all staff to access at their will. Our PPE includes face coverings, gloves and aprons. Our supply of PPE will be monitored by our school business manager</p>	<p>School Business Manger to oversee supplies.</p> <p>All staff to be responsible for overseeing good hygiene from children and for setting an excellent example of good hygiene.</p>		X	
6	<p>MAINTAIN APPROPRIATE CLEANING REGIMES, USING STANDARD PRODUCTS SUCH AS DETERGENTS</p> <p>You should put in place and maintain an appropriate cleaning schedule. This should include regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces. UKHSA has published guidance on the cleaning of non-healthcare settings.</p>	<p>We continue to employ cleaning services from DMBC and deep clean any affected areas</p>	<p>Headteacher responsible for delegating tasks and timetable to Mandy Fisher</p>		X	
7	<p>KEEP OCCUPIED SPACES WELL VENTILATED</p> <p>When your school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained. You should identify any poorly ventilated spaces as part of your risk assessment and take steps to improve fresh air flow in these areas, giving particular consideration when holding events where visitors such as parents are on site, for example, school plays.</p> <p>Opening external windows can improve natural ventilation, and in addition, opening internal doors can also assist with creating a throughput of air. If necessary, external opening doors may also be used (if they are not fire doors and where safe to do so).</p> <p>You should balance the need for increased ventilation while maintaining a comfortable temperature. The Health and Safety Executive guidance on air conditioning and ventilation during the COVID-19 pandemic and CIBSE COVID-19 advice provides more information.</p> <p>CO2 monitors are being provided to state-funded education settings, so staff can quickly identify where ventilation needs to be improved.</p>	<p>We identified areas of our school that were not sufficiently ventilated last year. Building work has taken place to improve these areas. This includes:</p> <ul style="list-style-type: none"> The headteachers office and meeting room <p>All staff will be reminded that they have a responsibility to ensure that all windows are opened every morning. Windows will only be closed in poor weather conditions.</p> <p>Teachers will keep their internal doors open at all times except when it is detrimental to learning.</p> <p>All internal doors that are not identified as a risk on our fire plan will remain open at all times to encourage the best possible ventilation through school.</p>	<p>Headteacher & school business manager to oversee ventilation through school.</p> <p>All staff responsible for ensuring all windows are open.</p>		X	

**DONCASTER COUNCIL
RISK ASSESSMENT FORM (RA1)**

		Every classroom and work space now has a Co2 monitor and staff have all received training on how to read the monitors.				
8	<p>FOLLOW PUBLIC HEALTH ADVICE ON TESTING, SELF-ISOLATION AND MANAGING CONFIRMED CASES OF COVID-19</p> <p>When an individual develops COVID-19 symptoms or has a positive test Pupils, staff and other adults should follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine).</p> <p>If anyone in your school develops COVID-19 symptoms, however mild, you should send them home and they should follow public health advice.</p> <p>For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household. If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary.</p> <p>Any rooms they use should be cleaned after they have left.</p> <p>The household (including any siblings) should follow the UKHSA stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection.</p> <p>Asymptomatic testing Testing remains important in reducing the risk of transmission of infection within schools. Staff should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3-4 days apart.</p> <p>Testing remains voluntary but is strongly encouraged.</p> <p>Schools are strongly encouraged to ask parents and other visitors to take a lateral flow device (LFD) test before entering the school.</p> <p>There is no need for primary age pupils (those in year 6 and below) to regularly test, unless they have been identified as a contact for someone who has tested positive for Covid-19 and therefore advised to take lateral flow tests every day for 7 days.</p> <p>Confirmatory PCR tests Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. They will also need to get a free PCR test to check if they have COVID-19. Whilst awaiting the PCR result, the individual should continue to self-isolate.</p> <p>If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms.</p>	<p>We will continue to work closely with the DfE, Public Health and the Local Authority to ensure all our Covid policies, plans and procedures are updated in response to guidance.</p> <p>All staff will have access to LFD tests and will be encouraged to test every Sunday and Wednesday (part time staff may apply a different routine)</p> <p>Our school business manager will ensure we always have a supply of LFD tests</p> <p>We will continue to communicate what procedures should be followed with all stakeholders.</p>	<p>Senior leaders to include the headteacher, deputy head, assistant head and school business manager</p>		X	

**DONCASTER COUNCIL
RISK ASSESSMENT FORM (RA1)**

9	<p>THOSE FORMERLY CONSIDERED TO BE CLINICALLY EXTREMELY VULNERABLE</p> <p>Following expert clinical advice and the successful rollout of the COVID-19 vaccine programme, people previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again.</p> <p>Children and young people who were previously identified as being in one of these groups, are advised to continue to follow the guidance contained in Coronavirus: how to stay safe and help prevent the spread.</p> <p>Children and young people previously considered CEV should attend school and should follow the same COVID-19 guidance as the rest of the population.</p> <p>In some circumstances, a child or young person may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice.</p>	<p>Whilst we acknowledge that attendance is mandatory, we will continue to work collaboratively with our families, particularly those families with vulnerable children, to reassure them and to help their child return to their everyday activities.</p> <p>All our discussions will have a collaborative approach, focusing on the welfare of the child and responding to the concerns of the parent or carer. We will adapt our school offer in whatever way is necessary to ensure that all children are able to access school.</p>	<p>Inclusion Team to work with families</p>		X		
10	<p>VACCINATION</p> <p>We recommend all school staff and eligible pupils take up the offer of a vaccine.</p>	<p>All staff at Saltersgate Infant School are vaccinated including 2nd jabs and boosters</p>	<p>All staff take responsibility for this. Personal views will be respected</p>		X		
11	<p>WELCOMING CHILDREN BACK TO SCHOOL</p> <p>In most cases, parents and carers will agree that a pupil with symptoms should not attend the school, given the potential risk to others. If a parent or carer insists on a pupil attending your school, you can take the decision to refuse the pupil if, in your reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19.</p> <p>Your decision would need to be carefully considered in light of all the circumstances and current public health advice.</p>	<p>We will continue to work closely and sensitively with all our families. In the unfortunate instance that we do not support a parent or carers view on a child returning to school, we will seek advice from the local authority</p>	<p>The headteacher will take responsibility regarding this measure</p>		X		
12	<p>ATTENDANCE</p> <p>School attendance is mandatory for all pupils of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school.</p> <p>Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by UKHSA or the DHSC, they should be recorded as code X (not attending in circumstances related to coronavirus).</p> <p>Where they are unable to attend because they have a confirmed case of COVID-19 they should be recorded as code I (illness).</p> <p>For pupils abroad who are facing challenges to return, code X is unlikely to apply.</p> <p>In some specific cases, code Y (unable to attend due to exceptional circumstances) will apply. Further guidance about the use of codes is provided in the school attendance guidance.</p>	<p>We will monitor attendance daily and report to edulog and the DfE.</p> <p>We will work closely with our families to establish reasons for absence and we will offer support where necessary</p>	<p>Diane Nowell will be responsible for recording attendance. She will be supported by the business manager and headteacher</p>		X		

**DONCASTER COUNCIL
RISK ASSESSMENT FORM (RA1)**

13	<p>VULNERABLE CHILDREN</p> <p>Where pupils who are self-isolating are within our definition of vulnerable, it is very important that you put systems in place to keep in contact with them, particularly if they have a social worker. Some children may be vulnerable who are not officially in statutory systems and schools should seek to support any children who they believe may have challenging circumstances at home.</p> <p>When a vulnerable pupil is asked to self-isolate, you should:</p> <ul style="list-style-type: none"> • notify their social worker (if they have one) and, for looked-after children, the local authority virtual school head • agree with the social worker the best way to maintain contact and offer support <p>You should have procedures in place to:</p> <ul style="list-style-type: none"> • check if a vulnerable pupil is able to access remote education support • support them to access it (as far as possible) • regularly check if they are accessing remote education • keep in contact with them to check their wellbeing and refer onto other services if additional support is needed. 	<p>All safeguarding leads will be made aware if any of our vulnerable children are required to isolate.</p> <p>In addition to engaging our standard remote learning policy, our safeguarding leads will also offer daily pastoral support to the whole family.</p> <p>Social workers will be informed immediately and regular updates will be shared with them.</p>	<p>The inclusion team will oversee the additional pastoral support</p>		X		
14	<p>REMOTE EDUCATION</p> <p>Where appropriate, you should support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so.</p> <p>Schools subject to the remote education temporary continuity direction are required to provide remote education to pupils covered by the direction where their attendance would be contrary to government guidance or legislation around COVID-19.</p> <p>You should maintain your capacity to deliver high-quality remote education across this academic year, including for pupils who are abroad, and facing challenges to return due to COVID-19 travel restrictions, for the period they are abroad.</p> <p>The remote education provided should be equivalent in length to the core teaching pupils would receive in school. You should work collaboratively with families and put in place reasonable adjustments so that pupils with special educational needs and disabilities (SEND) can successfully access remote education.</p>	<p>Refer to our remote learning policy. This has been tried and tested and we have sought parental feedback on a number of occasions.</p>	<p>All staff responsible for ensuring remote learning plans are in place and ready to be engaged at short notice</p>		X		
15	<p>PUPIL WELLBEING AND SUPPORT</p> <p>Some pupils may be experiencing a variety of emotions in response to the COVID-19 pandemic, such as anxiety, stress or low mood. You can access useful links and sources of support on promoting and supporting mental health and wellbeing in schools.</p>	<p>We work very closely with all our children and have clear procedures in place if any member of staff has concerns for a child.</p> <p>All concerns are recorded on CPOMs and a member of the inclusion team will always follow up with additional support, interventions or advice.</p> <p>Each concern for a pupil will be assessed and responded to on an individual basis</p>	<p>All staff to oversee wellbeing of staff</p> <p>Inclusion team to offer further advice and support</p>		X		

**DONCASTER COUNCIL
RISK ASSESSMENT FORM (RA1)**

16	<p>SCHOOL WORKFORCE</p> <p>From December office workers who can work from home should do so. Anyone who cannot work from home, such as those involved in the face-to-face provision of education, should continue to go to their place of work. School leaders are best placed to determine the workforce required to meet the needs of their pupils. School leaders will need to consider whether it is possible for specific staff undertaking certain roles to work from home without disrupting to face-to-face education.</p> <p>Following expert clinical advice and the successful rollout of the COVID-19 vaccine programme, people previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again. If staff were previously identified as being in one of these groups, they are advised to continue to follow the guidance contained in Coronavirus: how to stay safe and help prevent the spread. In some circumstances, staff may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice. Whilst individual risk assessments are not required, employers are expected to discuss any concerns that people previously considered CEV may have.</p>	<p>We will continue to work closely and sensitively with staff who were previously classed as CEV. Where we are able to put further measures in place to increase their safety, we will.</p>	Senior staff		X		
17	<p>SCHOOL MEALS</p> <p>You should continue to provide free school meal support to any pupils who are eligible for benefits-related free school meals and who are learning at home during term time.</p>	<p>We continue to review our free school meal list. Support is given to all free school meal pupils when they have to isolate and across holiday periods. This is in line with our local authority guidance.</p>	Headteacher Business manager Admin assistany		X		
<p>ASSESSED BY: Lee Bell (Head Teacher)</p> <p>APPROVED BY: DMBC</p> <p>REVIEW DATE: February 2022</p>							