



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **What should my child expect from remote education?**

Our school's remote learning plan has clear information regarding 3 types of closure. This includes: a child self-isolating, year group or bubble closure and whole school closure. All children subject to year group or whole school closure will receive direct lessons accessed by Microsoft TEAMS starting from the first day of closure, using the staggered times below:

CLASS		Am		PM	
		Group A	Group B	Group A	Group B
<b>Nursery</b>		9.15am		2.45pm	
<b>Reception</b>	Gruffalos	9.30am	10.00am	1.00pm	1.30pm
	Superworms	9.30am	10.00am	1.00pm	1.30pm
	Smartest Giants	10.30am	11.00am	2.00pm	3.00pm
<b>Year One</b>	Honey Bees	9.30am		1.30pm	
	Busy Bugs	10.00am		1.30pm	
	Hungry Caterpillars	10.30am		1.30pm	
<b>Year Two</b>	Enormous Crocodiles	9.30am	11.00am	1.15pm	1.50pm
	BFGs	9.30am	10.15am	12.40pm	1.15pm
	Fantastic Foxes	9.30am	11.00am	1.15pm	1.50pm

Parents needing paper copies of activities, can request them from the school office. Children can submit their remote learning to teachers directly through the Seesaw app.

## **Will my child be taught broadly the same curriculum as they would if they were in school?**

We endeavour to teach the same curriculum remotely as we do in school. Mathematics and Literacy will continue to be taught using our own school approach meaning that children will utilise the same resources and sequences of learning, as will other subjects such as handwriting and spellings.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

The length of each remote teaching session will be dependent on the age of the child and the actual lesson being taught. Alongside direct teaching, teachers will set tasks to follow up from the online lessons, and additional activities are outlined on Seesaw. It is our expectation that through a combination of direct remote teaching and additional activities, children will have access to teaching and learning for at least 3 hours per day.

## **Accessing remote education**

### **How will my child access online remote education?**

All online lessons will be conducted over Microsoft TEAMS, with the exception of Nursery who are using Zoom. All children have been issued a log in for Microsoft TEAMS. Any parents needing technical support with this are encouraged to call the school office to speak to their child's teacher.

We will be using the online platform of Seesaw for children to submit evidence of their remote learning to their teacher. This will enable teachers to view and feedback on children's learning completed remotely.

### **How will you support my child to access remote education if we do not have digital or online access at home?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

#### Device loan

Any parents or carers who do not have an electronic device, or have multiple children who are sharing one device, can contact the school office to request a device loan. Laptops will be loaned out from the school with a device loan agreement.

#### Internet access

Any families struggling with internet connection can contact school and discuss options. Vodafone SIM cards (free 30GB for 90 days) are available for families to use solely for accessing remote learning lessons and parents may be asked to submit their details to have their mobile data allowance increased under the government scheme.

#### Paper copies

Any parents requesting paper copies of all learning posted online can be made available for collection from the school office. Key Stage One children will also be taught using the White Rose Maths scheme. All children, including those at home, will receive their own copy of the workbook to access this.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

\*Live teaching - online lessons through Microsoft TEAMS or Zoom for our Nursery children. As mentioned earlier, the length of these sessions will be dependent on the age group being taught and the lesson being taught.

\* Recorded teaching if appropriate.

\* Bespoke smaller sessions for children who are on the SEN register or are struggling with certain concept; these are either led by the class teacher, a learning support assistant or by our SENCo.

\* Some independent activities will be set for children - such as spellings and handwriting tasks.

\* Printed paper packs produced by teachers upon request - these are available from the school office for collection and will contain the content available to access remote teaching.

## **Engagement and feedback**

**What are your expectations for my child's engagements and support that we as parents and carers should provide at home?**

### **Engagement and attendance**

We believe in every child's right to an education. Therefore, daily attendance on online sessions is expected. We encourage all pupils to attend all of their sessions to maintain their quality of education and ensure that pupils do not 'fall behind'. However, we understand that some families are sharing devices and this is not always possible, so we will be monitoring attendance daily of all pupils. Their engagement will be checked by attendance at online sessions and entries on Seesaw. If your child has not engaged all day, we will be calling you to see if there is any support needed and discuss any concerns from your child's teacher.

### **Parental support**

Please support your child to attend their sessions and complete any assigned learning tasks.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written, or oral, comments for individual children.

## **Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- \* Any pupils with SEND meaning that they would find it difficult to be taught remotely in line with their year group peers, will be offered alternative lessons or catch up sessions appropriate to their needs.
  
- \* We will also be running a range of interventions to cater to pupils remotely. If your child is in one of these sessions, you will be notified of their days and times.

\* All pupils who are subject to an EHCP, and are not in school, will access small group sessions working on their own personalised targets.

\* Work packs accessed at home will be altered where appropriate to accommodate the particular needs for certain pupils.

**Will my child's remote education differ from the approaches described above if my child is self-isolating?**

Pupils who are self-isolating will still access direct remote teaching and paper based packs can still be available for collection at the school office by prior arrangement. Timings for direct teaching *may* change, however your child's class teacher will discuss this with you. Again, this will be in-line, as much as is practicable, with what children will be doing in school. Children are still able to upload learning online to Seesaw for their teacher to view.