

SALTERSGATE INFANT SCHOOL



Our Positive Behaviour Handbook



Introduction

Here at Satersgate Infant School, we have high expectations of the children's behaviour and learning attitudes. We recognise the need to reward our children for their efforts and achievements in relation to their contributions to school life and community. We therefore have a range of rewards in recognition and celebration of good learning, attendance and behaviour. This booklet aims to explain all the different rewards that we have in place in school.

THE GOLDEN RULES

Throughout Saltersgate Infant School, we have posters showing the Golden Rules displayed in the classrooms and around school. We want these rules to play an important part in our behaviour policy. They explain to the children the way we want them to behave and the kind of people we want them to be.

The Golden Rules are not negotiable. **It is never OK to break them.** It is possible, however, to try to start again if a rule is broken. The Golden Rules are moral values which we want children to practise. We want them to inform and develop the ethos in our school and to support the very high standards of behaviour that already exist here.

We want everyone, [children, parents and staff], to develop a sound understanding of the rules and to behave in accordance with them. In order to achieve this we believe it is vital that everyone is involved and works together as a team.

We would really appreciate it if you could spare some time to familiarise yourselves with the rules, which are as follows.

- Do be gentle.
- Do be kind and helpful.
- Do work hard.
- Do look after property.
- Do listen to people.
- Do be honest.
- Do not hurt anybody.
- Do not hurt others' feelings.
- Do not waste your or other people's time.
- Do not waste or damage things.
- Do not interrupt.
- Don't cover up the truth.

Our golden rules apply to every aspect of school life, both within the classroom, around school and on the playground.

Golden Rules

We are gentle
We don't hurt others

We are kind and helpful
We don't hurt anybody's feelings

We listen
We don't interrupt

We are honest
We don't cover up the truth

We work hard
We don't waste our own or others' time

We look after property
We don't waste or damage things



How are children introduced to the Golden Rules?

Nursery children will be introduced to the rules by the Nursery staff and will be regularly reminded of them each half term. They will talk about the rules and may listen to simple stories to help them understand what the rules mean. The posters will be displayed in the Nursery for children and parents to see.

Children in school will be introduced to the rules in assemblies and in their classrooms. Again this will be through discussion and stories. Posters will be displayed in classrooms and around school. Children will have a good understanding of each one of the Golden Rules and they will be encouraged to refer to them as part of their daily life in school.

Children will be rewarded with Golden Rules stickers when they demonstrate behaviours which support any one of our golden rules. These stickers will be given out by any adult in school at any time. If your child comes home from school with a golden ticket, please take the time to celebrate this with your child. We want our children to understand that the principles behind our golden rules apply to their attitudes and behaviour outside of school too.

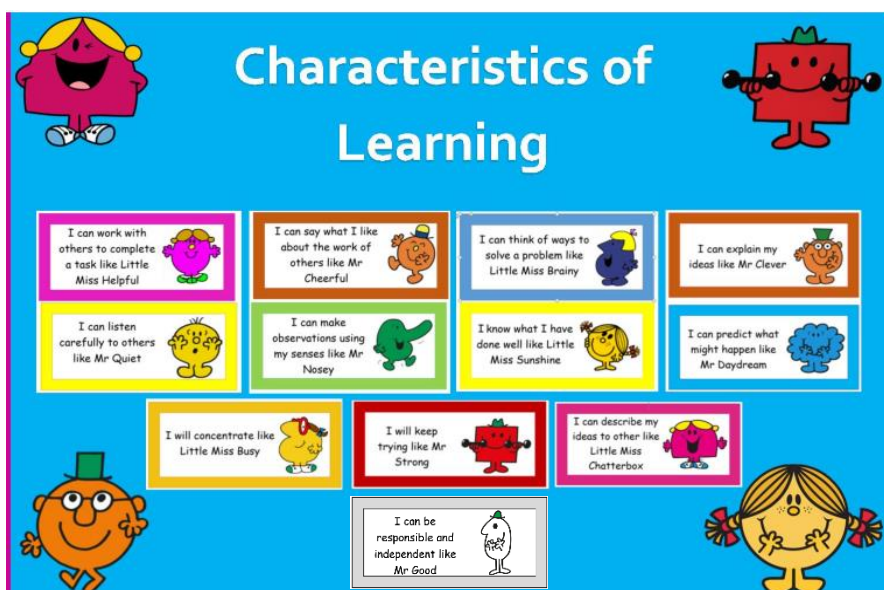
We understand that for some children, following the rules consistently is very difficult given their young age and emotional and social development. We ensure that we all work together to praise efforts towards achieving the golden rules and acknowledge this also. We also encourage our children to recognise the efforts of other children. As children become more confident with the behaviours surrounding the golden rules, that they too can point out when other children are following them.

CHARACTERISTICS OF EFFECTIVE LEARNING

In addition to these rules, we also ensure that children develop and display positive and valuable learning behaviours. We call these our Characteristics of Effective Learning. These characteristics aim to make sure that our children develop and use the skills they need to approach their learning in a positive and independent way; they have the resilience they need and the confidence to move to the next phase of their school career. Our Characteristics of Effective Learning are linked to some of the Mr Men and Miss characters. They are:

- I can think of ways to solve a problem like Little Miss Brainy
- I know what I have done well like Little Miss Sunshine
- I can explain my ideas like Mr Clever
- I can predict what might happen like Mr Daydream
- I will keep trying Mr Strong
- I will concentrate like Little Miss Busy
- I can listen carefully to others like Mr Quiet
- I can explain my ideas like Little Miss Chatterbox
- I can work with others to complete a task like Little Miss Helpful
- I can make observations using my sense like Mr Nosey
- I can be responsible and independent like Mr Good

As with our golden rules, children will be rewarded with stickers when they demonstrate any of these learning behaviours.



AWARDS/REWARDS

Golden Citizen and Super Citizen Awards

An assembly will be held at the start of each week focused upon either one of our golden rules or one of the characteristics of effective learning. During the course of the week, the children will ensure that they are focused on that golden rule/characteristic and this will be acknowledged in class and around school. At the end of each week, each class teacher will choose 3 children who have consistently demonstrated that rule and a class vote will take place to decide who will be **Golden Citizen** for the following week. These children will be given a silver Golden Citizen badge which they will wear around school for the following week. Their names will also be announced in the weekly newsletter. The children who have been nominated as Golden Citizens will undertake special jobs within the classroom and around school. During our Golden Citizen Celebration Assembly each Friday, they will be invited to stand up and talk about these additional responsibilities. The parents of those children are also invited to this special assembly to join in with the celebrations. The children are rewarded with a Golden Citizen badge that they can keep and wear around school.

Super Citizens are identified by teachers each week. They are the children who always and consistently keep the golden rules and demonstrate many of the characteristics of learning. They are announced in the assembly each Friday and their photograph is displayed in the hall. They are given a Golden Super Citizen Band to wear as acknowledgement for their consistent positive behaviour. These children will be chosen for any special tasks and or activities which take place in school over and above the day to day curriculum activities. They may also be called upon to complete tasks around school e.g. Library Monitors, Playground Pals etc.



Attendance Awards

We have very high expectations for excellent attendance. We reward and celebrate good attendance on a class by class basis. Each week at the Friday Golden Citizen Celebration assembly, the best attendance will be announced for both the Foundation stage classes and the classes in Key Stage 1.

The classes with the highest rates of attendance for each week will receive homemade biscuits to be shared with the class. They will also receive an additional treat to be determined by spinning the 'Wheel of Fortune'. This could be for example additional playtime, hot chocolate and marshmallows etc. The treats are decided upon through School Council and updated and reviewed regularly.



Reading Rewards

We feel that all children in school should read as regularly and as widely as possible. To celebrate reading achievements in relation to frequency and progress, we award a book, each week, to the child in each key stage who has demonstrated this. These rewards will be given out in our weekly Key Stage assemblies.

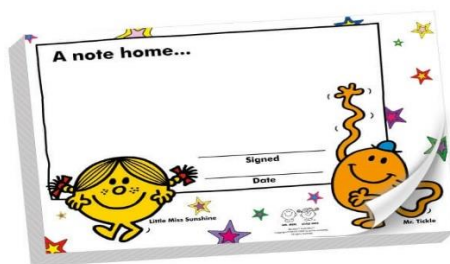
**The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss**

Class Rewards

Each class will have their own agreed set of classroom rules. These rules are formed by all members of the class, adults and children and are displayed clearly. Staff will ensure that children at all times follow the agreed classroom rules and they will establish, through consultation, a system of rewards linked to them. This allows the children to have a sense of ownership regarding the classroom rules and the rewards that underpin them. They will differ from class to class but will be well understood and monitored in a positive way. We believe that every child can work in a positive way with others and the adults within class.

Notes Home

Children may receive a 'Note Home' awarded by any member of staff at any time. These notes are intended to reflect a child's attainment, effort or attitude in any aspect of school. They provide an immediate method of communicating with parents regarding a child. They are designed so that a clear message can be written by the adult in school to the parent/carer. The design is linked to the Mr Men and Miss characters.



Dealing with poor behaviour/ persistent poor behaviour/ serious or extreme poor behaviour

The school takes behaviour very seriously. Poor behaviour will be dealt with appropriately and in accordance with the school's Behaviour Policy. A copy of this policy is available for all parents to see on the school website.

