

Long Term Curriculum Framework 2023/24



Year Group	Autumn Term		Spring Term		Summer Term	
Nursery	Me myself and I Driver – Science	The Natural Word Driver – Science	Poles apart Driver - Geography	Traditional Tales Driver – D&T/History	Growing/ New life Driver – Science	Seaside Driver – Geography
Areas of Learning	Science – Body Parts Art – Creating bodies showing emotions PSED – Golden Rules/Routines RE – Special People Computing – Mark making on interactive screens Music – Listening skills History – Chronological understanding	Science – Understanding how to care for the environment. Exploring with my senses Identify weathers and seasons. Geography – My school Art – colour mixing RE – Christmas Music - DT – Food – Biscuits	Geography – Polar/African Hot and cold Science – Winter Music - Art – African masks /textures DT – Food – Pancakes	History – Life in the past Science – Materials Computing – BeeBot DT – Food Tech – Bread DT – Bridges – Houses	Science – Life cycles – plants and animals Care for plants Caring for animals – butterflies, chicks Identifying minibeasts Spring DT- Food Tech – Veg soup and chips Geography – Where did I find my minibeast? Basic map linked to locality of school Art – Colour mixing	Geography – Different Location Science – Caring for environment – Recycling History – Holidays in the past
Celebrations	Halloween	Christmas	Pancake day	Easter/Mother’s Day		
Revisit/Review		Senses	British wildlife Season Senses	Materials Chronological understanding	Seasons Caring for nature Map work	Different localities- similarities and differences
Reception	My Past Driver - History	My Community Driver – Geography	Materials Driver –Science	Now and Then Driver – History	Lifecycles Driver – Science	Brazil- -

						Driver – Geography
Areas of Learning	<p>Science – Understanding our senses</p> <p>History – Describing our own past.</p> <p>Art – Drawing – Focus Artist Leonardo Da Vinci</p> <p>Music – Pitch and Tempo</p> <p>Computing – Uploading to SeeSaw</p> <p>RE – Who is special to me?</p> <p>PSHE - Relationships</p>	<p>Science – Seasonal changes and the natural world</p> <p>Geography – Reading and making simple maps of the immediate locality</p> <p>DT – Hammering (Woodwork)</p> <p>Art – Paint – Focus Artist Kandinsky</p> <p>Computing – Using software to create a picture</p> <p>RE – Special times of year and different religions</p> <p>PSHE - Relationships</p>	<p>Science – Seasonal changes and the natural world - Materials</p> <p>Geography– Exploring different cultures and recognising their similarities and differences</p> <p>Art – Printing – Focus Artist Arcimboldo</p> <p>Music – Question – How does music make us feel?</p> <p>Computing – Creating animations</p> <p>RE – Special times of year and different religions</p> <p>PSHE – Living in the wider world</p>	<p>Science – Understanding simple forces</p> <p>History – Chronology</p> <p>Art/DT – Textiles</p> <p>Music – Composition and rhythm</p> <p>Computing – Coding</p> <p>RE – What makes a good friend?</p> <p>PSHE – Health and Well-being</p>	<p>Science – Seasonal changes and the natural world - Planting seeds and observing animals as they grow and change</p> <p>Geography – Different environments and creating maps of the immediate area</p> <p>DT – Sawing (woodwork)</p> <p>Art – Sculpture – Focus Artist Henry Moore</p> <p>Music - Question – How does music make us feel?</p> <p>Computing – Creating an E-Book</p> <p>RE – Stories from the Bible</p> <p>PSHE – Living in the wider world</p>	<p>Science – Seasonal changes and the natural world</p> <p>Geography – Making comparisons between the UK and other countries</p> <p>Art/DT – Combining media</p> <p>Music – Composition and rhythm</p> <p>Computing – Accessing laptops</p> <p>PSHE – Health and Well-being</p>
Revisit Reteach	<p>History - Talking about their life history</p>	<p>Geography - Identifying places in the local area</p> <p>Outdoor learning – Maps work</p> <p>Woodwork bench to be opened</p>	<p>Science – Senses to explore materials</p> <p>Geography – Comparisons of the locality</p> <p>RE – Special times of year</p>	<p>Science – Exploring how things work</p> <p>History – Personal chronology</p>	<p>Science – Life cycles/Seasonal change</p> <p>Geography – Map drawing</p> <p>Outdoor learning – Growing</p>	<p>Science – Materials/Seasonal changes</p> <p>Geography – Locality study beyond the locality</p>
Celebrations	Diwali	Christmas	Chinese New Year	Mother’s Day/Easter		
Year 1	My Family Driver - History	Disasters/Titanic Driver – History	Our little world Driver – Geography	Outside the world we know.... (focus on Egypt) Driver – Geography/DT	How does my garden grow? Driver - Science	Animals Driver - Science

Areas of Learning	<p>Science- Seasonal changes</p> <p>History- Timelines</p> <p>DT- Food technology</p> <p>Art- Drawing skills</p> <p>Computing- Understanding what a computer is - basic skills</p> <p>Music- Control and expression (singing)</p> <p>RE- Christianity - Sacred Texts</p> <p>PSHE- Families</p> <p>PE- Gymnastics</p>	<p>Science- Materials</p> <p>History- Using evidence</p> <p>DT- Design, make and evaluate</p> <p>Art- Colour mixing with paint</p> <p>Music- Contrasts</p> <p>Computing- Algorithms</p> <p>RE- Christianity</p> <p>PSHE- Families</p> <p>PE- Dance</p>	<p>Geography- The UK</p> <p>DT- Mechanisms</p> <p>Art- Collage</p> <p>Music- Note values</p> <p>Computing- Algorithms</p> <p>RE- Special times and places</p> <p>PSHE – Keeping safe</p> <p>PE- Gymnastics</p>	<p>Science- The body</p> <p>Geography- Map work</p> <p>DT- Combining media</p> <p>Art- Printing</p> <p>Music- Notation</p> <p>Computing- Recording sounds</p> <p>RE- Special times</p> <p>PSHE- Online safety</p> <p>PE- Games</p>	<p>Science- Plants</p> <p>Art/DT- Textiles and collage</p> <p>Music- Composition</p> <p>Computing- Charts</p> <p>RE- Living as a Christian</p> <p>PSHE- Mental health (Understanding my feelings)</p> <p>PE- Games</p>	<p>Science- Animal classification</p> <p>DT – Design, make and evaluate – Food technology</p> <p>Art – Sculpture</p> <p>Music – Composing</p> <p>RE – British Values and What does it mean to be a Christian</p> <p>PSHE – Changes as I grow</p> <p>PE- Competitive games</p>
Revisit Reteach	History - Sorting simple items into old and new	Science - Properties of materials	Geography - Maps of immediate locality	Geography - Comparing differences between life in this country and life in other countries	Science - Growth of plants and animals	Science - Our Senses
Celebrations	Divali	Bonfire Night Christmas	Chinese New Year	Mother's Day Easter		Healthy Day
Year 2	Healthy Me Driver - Science	Knowing Nelson Driver: History	Our capital! Driver - History	All creatures great and small Driver - Science	Around the world in 80 days Driver – Geography	
Areas of Learning	<p>Science- Human Body</p> <p>Geography –Fieldwork and Map work</p>	<p>Science- Investigation: Observation and collection of evidence for weather reporting.</p>	<p>Science- Suitability of Materials</p> <p>History – Great Fire of London</p>	<p>Science- Animal habitats and food chains -Plants</p> <p>Art – Sculpture</p>	<p>Science- Forces</p> <p>Geography - Places around the world</p> <p>Art – Drawing</p>	

	<p>DT- Food technology</p> <p>Art - Drawing – Picasso</p> <p>Music - Rhythm and instruments</p> <p>Computing – Online safety</p> <p>RE –What does it mean to belong?</p> <p>PSHE –My body</p> <p>PE – Invasion games</p>	<p>History – Significant people and events</p> <p>DT – Design, make and evaluate</p> <p>Art - Tone – Paul Klee</p> <p>Music - Vocal performance</p> <p>Computing - Algorithms</p> <p>RE – Who is a Muslim and what do they believe?</p> <p>PSHE - Communities, respect and tolerance</p> <p>PE - Gymnastics</p>	<p>Geography- Comparing places in the UK</p> <p>DT - Assemble, join and combine materials and components</p> <p>Art - 3D sculpture</p> <p>Music - Composing</p> <p>Computing – Animation</p> <p>RE - Who is a Muslim and what do they believe?</p> <p>PSHE - Relationships</p> <p>PE - Gymnastics</p>	<p>Music - Responding to music</p> <p>Computing – Programming algorithms.</p> <p>RE – Special and sacred times</p> <p>PSE - Relationships</p> <p>PE - Dance</p>	<p>Music - Listening and appraising</p> <p>Computing - Making a presentation</p> <p>RE – sacred books</p> <p>PSE – Health and Well-being- physical health. Transition</p> <p>PE - Games</p>	
Revisit Reteach	Science - Eat Well Guide	<p>History – Timelines</p> <p>Geography – Seasons</p> <p>Computing- Using materials for a purpose</p>	Science – Material and their properties	Science - Plants	<p>Science - Forces</p> <p>Geography – The UK</p>	
Celebrations	Harvest	Christmas Divali	Chinese New Year	Mother’s Day	St George’s day	End of Year 2

- Rocket Phonics is used to deliver our phonics programme
- National Book Banding is used across a range of schemes to deliver the teaching of reading
- Our RE curriculum follows the Doncaster Agreed Syllabus 2021
- Additional information with regard to the curriculum is available via the school office