

SCAWSBY SALTERSGATE INFANT SCHOOL



BEHAVIOUR AND REWARDS HANDBOOK



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| Policy Approved by Governors | April 2023 |
| Review Date | April 2025 |

Introduction

Here at Saltersgate Infant School, we have high expectations of the children's behaviour and learning attitudes. We recognise the need to reward our children for their efforts and achievements in relation to their contributions to school life and community. We therefore have a range of rewards in recognition and celebration of good learning, attendance and behaviour. This booklet aims to explain all the different rewards that we have in place in school.

THE GOLDEN RULES

Throughout Saltersgate Infant School, we have posters showing the Golden Rules displayed in the classrooms and around school. We want these rules to play an important part in our Behaviour Policy. They explain to the children the way we want them to behave and the kind of people we want them to be.

The Golden Rules are not negotiable. **It is never OK to break them.** It is possible, however, to try to start again if a rule is broken. The Golden Rules are moral values which we want children to practise. We want them to inform and develop the ethos in our school and to support the very high standards of behaviour that already exist here.

We want everyone, (children, parents and staff), to develop a sound understanding of the rules and to behave in accordance with them. In order to achieve this, we believe it is vital that everyone is involved and works together as a team.

We would really appreciate it if you could spare some time to familiarise yourselves with the rules, which are as follows.

- Do be gentle
- Do be kind and helpful
- Do work hard
- Do look after property
- Do listen to people
- Do be honest
- Don't cover up the truth
- Do not hurt anybody
- Do not hurt others' feelings
- Do not waste your or other people's time
- Do not waste or damage things
- Do not interrupt

Our Golden Rules apply to every aspect of school life, both within the classroom, in outside learning environments, in Forest School, on the playground and when moving around school.



How are children introduced to the Golden Rules?

Nursery children will be introduced to the rules by the Nursery staff and will be regularly reminded of them each half term. They will talk about the rules and may listen to simple stories to help them understand what the rules mean. The posters will be displayed in the Nursery for children and parents to see.

Children in school will be introduced to the rules in assemblies and in their classrooms. Again, this will be through discussion and stories. Posters will be displayed in classrooms and around school. Children will have a good understanding of each one of the Golden Rules and they will be encouraged to refer to them as part of their daily life in school.

Children will be rewarded with Golden Rules stickers when they demonstrate behaviours which support any one of our Golden Rules. These stickers can be given out by any adult in school at any time. If your child comes home from school with a golden ticket, please take the time to celebrate this with your child. We want our children to understand that the principles behind our Golden Rules apply to their attitudes and behaviour outside of school too.

We understand that for some children, following the rules consistently is very difficult given their young age and emotional and social development. We ensure that we all work together to praise efforts towards achieving the Golden Rules and acknowledge this also. We also encourage our children to recognise the efforts of other children. As children become more confident with the behaviours surrounding the Golden Rules, that they too can point out when other children are following them.

CHARACTERISTICS OF EFFECTIVE LEARNING

In addition to these rules, we also ensure that children develop and display positive and valuable learning behaviours. We call these our Characteristics of Effective Learning. These characteristics aim to make sure that our children develop and use the skills they need to approach their learning in a positive and independent way; they have the resilience they need and the confidence to move to the next phase of their school career. Our Characteristics of Effective Learning are linked to some of the Mr Men and Little Miss characters. They are:

I can think of ways to solve a problem like Little Miss Brainy

I know what I have done well like Little Miss Sunshine

I can explain my ideas like Mr Clever

I can predict what might happen like Mr Daydream

I will keep trying like Mr Strong

I will concentrate like Little Miss Busy

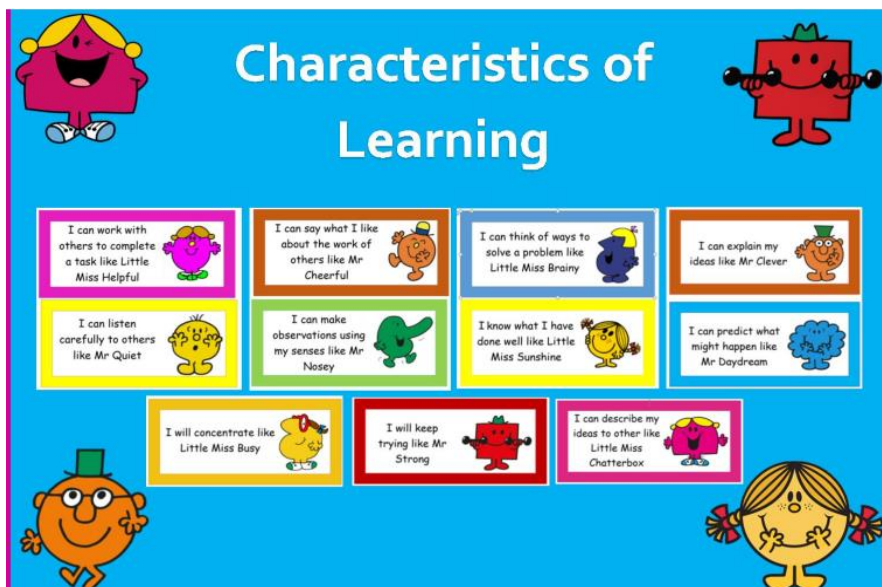
I can listen carefully to others like Mr Quiet

I can describe my ideas to others like Little Miss Chatterbox

I can work with others to complete a task like Little Miss Helpful

I can make observations using my sense like Mr Nosey

As with our Golden Rules, children will be rewarded with stickers when they demonstrate any of these learning behaviours.



AWARDS/REWARDS

Golden Citizen and Super Citizen Awards

An assembly will be held at the start of each week focused upon either one of our Golden Rules or one of the Characteristics of Effective Learning. During the course of the week, the children will ensure that they are focused on that Golden Rule/Characteristic and this will be acknowledged in class and around school. At the end of each week, each class teacher will choose 3 children who have consistently demonstrated that rule and a class vote will take place to decide who will be **Golden Citizen** for the following week. These children will be given a silver Golden Citizen badge which they will wear around school for the following week. Their names will also be announced in the weekly newsletter. The children who have been nominated as Golden Citizens will undertake special jobs within the classroom and around school. During our Golden Citizen Celebration Assembly each Friday, they will be invited to stand up and talk about these additional responsibilities. The parents of those children are also invited to this special assembly to join in with the celebrations. The children are rewarded with a Golden Citizen badge that they can keep and wear around school.

Super Citizens

Children within school who consistently work within the school's Golden Rules and continually display the Characteristics of Effective Learning will be identified as our **Super Citizens**. These children will be given a special wrist band to wear; Rainbow in Nursery, Bronze in Reception, Silver in Year One or Gold in Year Two.

They will be given additional privileges and or responsibilities such as being a Playground Leaders or a Classroom Monitor. Super Citizens will also be eligible for additional visits, treats and activities to reward their outstanding behaviour.

Super Citizens will be acknowledged for their ability to be excellent role models to other children around school and their attainment of this status will be celebrated and acknowledged in the Golden Citizen assembly each week.



We have a graduated approach to achieving Super Citizen status during a child's Saltersgate journey, building upon the attitudes and attributes that make us all 'SUPER'.



Y2
Y1
R
N

I model outstanding effort and perseverance when presented with difficult challenges

I am confident in who I am and understand and respect everyone's originality

I take pride in all that I do and continually strive to be the best I can be

My hunger to learn drives my ever-enquiring mind to understand the world around me

I am a role model to others and exemplify the characteristic of responsibility in all that I do

I challenge myself to be an independent problem solver but know when I need to ask others for help

I understand that respect is a two-way process and accept that others have the right to a different opinion

I am proud of my achievements and challenge myself to achieve the next steps in my learning

I am an active learner who is curious and passionate about learning new things and exploring new concepts

I can reflect on how other people's actions affect me and how my actions affect them, repairing these when necessary

I am an independent learner who will have a go and keep trying even when I find something difficult

I recognise that my choices and preferences might not be the same as my friends

I will always complete my learning to the best of my ability

I am naturally inquisitive and curious in my learning

I understand how other people's actions affect me and how my action affect others

I have a 'can do' attitude and always try my best

I can tell you what I like

I recognise when I have done a task well

I have a positive attitude to my learning and enjoy communicating this to others

I recognise my own feelings and how others may be thinking

S_{TRONG}

U_{NIQUE}

P_{ROUD}

E_{XPRESSIVE}

R_{ESPONSIBLE}

Attendance Awards

We have very high expectations for excellent attendance. We reward and celebrate good attendance on a class by class basis. Each week, classes 'battle' against each other with a chance to win a special treat by spinning the 'Wheel of Fortune'. This could be for example, an additional playtime (all school) or hot chocolate and marshmallows (KS1). The treats are decided upon through School Council and updated and reviewed regularly.



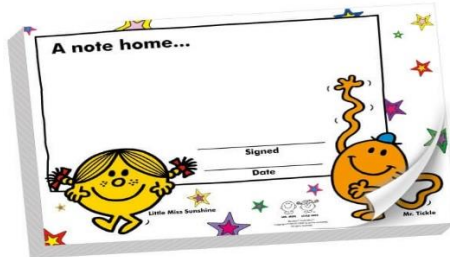
Reading Rewards

We feel that all children in school should read as regularly and as widely as possible. To celebrate reading achievements in relation to frequency and progress, we award a book, each week, to the child in each key stage who has demonstrated this. These rewards will be given out in our weekly Key Stage assemblies.

**The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss**

Notes Home

Children may receive a 'Note Home' awarded by any member of staff at any time. These notes are intended to reflect a child's attainment, effort or attitude in any aspect of school. They provide an immediate method of communicating with parents regarding a child. They are designed so that a clear message can be written by the adult in school to the parent/carer. The design is linked to the Mr Men and Little Miss characters.



Phone Calls

Parents/carers may also receive a positive phone call by any member of staff at any time. As with Notes Home, these are also used to celebrate a child's attainment, effort or attitude within school.

Dealing with poor behaviour/persistent poor behaviour/serious or extreme poor behaviour

The school takes behaviour very seriously. Poor behaviour will be dealt with appropriately and in accordance with the school's Behaviour Policy. A copy of this policy is available for all parents to see on the school website.

