

Long Term Curriculum Framework 2023/24

Year Group	Autumn Term		Spring Term		Summer Term	
Nursery	Settling, Me myself and I Driver – Science		Poles apart Driver - Geography	Traditional Tales Driver – D&T	Growing/ new life Driver – Science	Seaside's Driver - Geography
Continuous Provision	Roleplay - house/doctors EA&D – self-portraits (collage) Forest School - looking after the environment		Role play - camping Science – ice Art - penguins Small world arctic	Role play - café/builders D&T – building/ making houses bridges etc Science - materials Food tech -	Role play - Art - Science – Growing Science - Exploring materials	Role play – ice cream parlour/ seaside Map of of/globe pictures of beaches etc
Celebrations	Halloween /Christmas		Pancake day	Easter/Mother’s Day		
Reception	My Past Driver - History	My Community Driver – Geography	Materials Driver –Science	Now and Then Driver – History	Lifecycles Driver – Science	Brazil- - Driver – Geography
Areas of Learning	<p>Science – Understanding our senses</p> <p>History – Describing our own past.</p> <p>Art – Drawing – Focus Artist Leonardo Da Vinci</p> <p>Music – Pitch and Tempo</p> <p>Computing – Uploading to SeeSaw</p>	<p>Science – Seasonal changes and the natural world</p> <p>Geography – Reading and making simple maps of the immediate locality</p> <p>DT – Hammering (Woodwork)</p> <p>Art – Paint – Focus Artist Kandinsky</p>	<p>Science – Seasonal changes and the natural world - Materials</p> <p>Geography– Exploring different cultures and recognising their similarities and differences</p> <p>Art – Printing – Focus Artist Arcimboldo</p> <p>Music – Question – How does music make us feel?</p>	<p>Science – Understanding simple forces</p> <p>History – Chronology</p> <p>Art/DT – Textiles</p> <p>Music – Composition and rhythm</p> <p>Computing – Coding</p>	<p>Science – Seasonal changes and the natural world - Planting seeds and observing animals as they grow and change</p> <p>Geography – Different environments and creating maps of the immediate area</p> <p>DT – Sawing (woodwork)</p> <p>Art – Sculpture – Focus Artist Henry Moore</p>	<p>Science – Seasonal changes and the natural world</p> <p>Geography – Making comparisons between the UK and other countries</p> <p>Art/DT – Combining media</p> <p>Music – Composition and rhythm</p> <p>Computing – Accessing laptops</p>

	<p>RE – Who is special to me?</p> <p>PSHE - Relationships</p>	<p>Computing – Using software to create a picture</p> <p>RE – Special times of year and different religions</p> <p>PSHE - Relationships</p>	<p>Computing – Creating animations</p> <p>RE – Special times of year and different religions</p> <p>PSHE – Living in the wider world</p>	<p>RE – What makes a good friend?</p> <p>PSHE – Health and Well-being</p>	<p>Music - Question – How does music make us feel?</p> <p>Computing – Creating an E-Book</p> <p>RE – Stories from the Bible</p> <p>PSHE – Living in the wider world</p>	<p>PSHE – Health and Well-being</p>
Revisit Reteach	<p>History - Talking about their life history</p>	<p>Geography - Identifying places in the local area</p> <p>Outdoor learning – Maps work</p> <p>Woodwork bench to be opened</p>	<p>Science – Senses to explore materials</p> <p>Geography – Comparisons of the locality</p> <p>RE – Special times of year</p>	<p>Science – Exploring how things work</p> <p>History – Personal chronology</p>	<p>Science – Life cycles/Seasonal change</p> <p>Geography – Map drawing</p> <p>Outdoor learning – Growing</p>	<p>Science – Materials/Seasonal changes</p> <p>Geography – Locality study beyond the locality</p>
Celebrations	Diwali	Christmas	Chinese New Year	Mother’s Day/Easter		
Year 1	My Family Driver - History	Disasters/Titanic Driver – History	Outside the world we know.... (focus on Spain) Driver – Geography/DT	Our little world Driver - Geography	How does my garden grow? Driver - Science	Animals Driver - Science

Areas of Learning	Science- Seasonal changes History- Timelines DT- Food technology Art- Drawing skills Computing- Understanding what a computer is - basic skills Music- Control and expression (singing) RE- Christianity - Sacred Texts PSHE- Families PE- Gymnastics	Science- Materials History- Using evidence DT- Design, make and evaluate Art- Colour mixing with paint Music- Contrasts Computing- Algorithms RE- Christianity PSHE- Families PE- Dance	Science- The body Geography- Map work DT- Combining media Art- Printing Music- Notation Computing- Recording sounds RE- Special times PSHE- Online safety PE- Games	Geography- The UK DT- Mechanisms Art- Collage Music- Note values Computing- Algorithms RE- Special times and places PSHE – Keeping safe PE- Gymnastics	Science- Plants Art/DT- Textiles and collage Music- Composition Computing- Charts RE- Living as a Christian PSHE- Mental health (Understanding my feelings) PE- Games	Science- Animal classification DT – Design, make and evaluate – Food technology Art - Sculpture Music - Composing RE – British Values and What does it mean to be a Christian PSHE – Changes as I grow PE- Competitive games
Revisit Reteach	History - Sorting simple items into old and new	Science - Properties of materials	Geography - Maps of immediate locality	Geography - Comparing differences between life in this country and life in other countries	Science - Growth of plants and animals	Science - Our Senses
Celebrations	Divali	Bonfire Night Christmas	Chinese New Year	Mother's Day		Healthy Day
Year 2	Healthy Me Driver - Science	Knowing Nelson Driver: History	Our capital! Driver - History	All creatures great and small Driver - Science	Around the world in 80 days Driver – Geography	
Areas of Learning	Science- Human Body Geography – Fieldwork and Map work DT- Food technology Art - Drawing – Picasso	Science- Investigation: Observation and collection of evidence for weather reporting. History – Significant people and events	Science- Suitability of Materials History – Great Fire of London Geography- Comparing places in the UK	Science- Animal habitats and food chains -Plants Art – Collage Music - Responding to music Computing – Word processing	Science- Forces Geography - Places around the world Art – Drawing Music - Listening and appraising Computing - Making a presentation	

	<p>Music - Rhythm and instruments</p> <p>Computing – Online safety</p> <p>RE –What does it mean to belong?</p> <p>PSHE –My body</p> <p>PE – Invasion games</p>	<p>DT – Design, make and evaluate</p> <p>Art - Tone – Paul Klee</p> <p>Music - Vocal performance</p> <p>Computing - Algorithms</p> <p>RE – Who is a Muslim and what do they believe?</p> <p>PSHE - Communities, respect and tolerance</p> <p>PE - Gymnastics</p>	<p>DT - Assemble, join and combine materials and components</p> <p>Art - 3D sculpture</p> <p>Music - Composing</p> <p>Computing – Animation</p> <p>RE - Who is a Muslim and what do they believe?</p> <p>PSHE - Relationships</p> <p>PE - Gymnastics</p>	<p>RE – Special and sacred times</p> <p>PSE - Relationships</p> <p>PE - Dance</p>	<p>RE – sacred books</p> <p>PSE - Transition</p> <p>PE - Games</p>	
Revisit Reteach	<p>Science - Eat Well Guide</p>	<p>History – Timelines</p> <p>Geography – Seasons</p> <p>Computing- Using materials for a purpose</p>	<p>Science – Material and their properties</p>	<p>Science - Plants</p>	<p>Science - Forces</p> <p>Geography – The UK</p>	
Celebrations	<p>Harvest</p>	<p>Christmas</p> <p>Divali</p>	<p>Chinese New Year</p>	<p>Mother’s Day</p>	<p>St George’s day</p>	<p>End of Year 2</p>

- Rocket Phonics is used to deliver our phonics programme
- National Book Banding is used across a range of schemes to deliver the teaching of reading
- Our RE curriculum follows the Doncaster Agreed Syllabus 2021
- Additional information with regard to the curriculum is available via the school office