

Sports Premium 2023-2024



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school was awarded the <i>Healthy Learning, Healthy Lives</i> award in recognition of the work it has done to raise the profile of sport and physical activity and healthy living in school. This includes significantly increasing the range of opportunities the school provides, and helping to develop and embed a variety of personal and physical skills and attributes. All children receive a minimum of half an hour moderate to vigorous exercise daily, as a valuable contribution to the recommended hour for children of this age. This is achieved through PE lessons, the Daily Mile and other exercise routines such as Go Noodle. Pupils are also provided with opportunities for physical activity through outdoor learning, Forest School and lunchtime games. Staff involved in teaching PE are well qualified and follow a scheme to support consistency and progression. A qualified teacher leads PE lessons with an experienced Sports Apprentice providing support and additional provision at lunchtime and during the school day to ensure that the quality of teaching and learning is first-class. The quality of teaching and learning is monitored and staff have opportunities for CPD if needed to ensure that our provision continues to improve. After school clubs led by our sports apprentice are focused on increasing physical activity, personal skills and access to activities beyond our curriculum provision. School invested heavily in CPD, including training three teachers to become Forest School practitioners and dance CPD for new teachers. This has enabled us to increase the amount of time children are engaged in active, outdoor learning. We are now working towards the higher level award.</p> <p>All children have access to an outdoor area all day every day and use this provision through free play, increasing the amount of time active outdoors.</p>	<ul style="list-style-type: none"> ● Continue to develop the outdoor provision such as a climbing wall to widen skills ● Increase the wider participation in competitions ● Review staff knowledge and confidence, providing further opportunities for staff CPD and development as needed

Action Plan and Budget Tracking

Academic Year: 2023-2024		Total fund allocated: £17,050		Date Updated: October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular moderate to vigorous physical activity – Chief Medical Officer and NHS guidelines recommend that primary school children undertake an hour of moderate to vigorous physical activity per day, some of which is to take place during the school day.					Percentage of total allocation:
					67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Appointment of sports apprentice to support, lead and coordinate physical activity in school.		£10,600			
Sports apprentice to lead in coordinating, supervising and supporting during outdoor provision for all classes to ensure children have access to age appropriate equipment thus enabling the practise and development of the skills taught in PE sessions and the EYFS curriculum.	Purchase resources to facilitate children practicing and improving the skills learnt in an independent context, with peer support and with the supervision of the PE apprentice.	£500			
PE and additional equipment to support the teaching of PE and sport for increased activity from pupils.	Children have access to more activity and sport whilst embedding practice amongst staff. Audit of resources and how they meet the needs of all children. New equipment to be chosen by the school council/super citizens and ordered by PE lead or sports apprentice.	£400			

Key indicator 2: : Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff survey led by PE coordinator to gain feedback on staff confidence and identification of any CPD requirements.	Staff survey feedback to be analysed and next steps agreed. Staff development of teaching and assessing PE skills. Increased quality active experiences for pupils. Cover to be arranged for staff to observe lessons, team teach and access CPD.	£ 600		
Key indicator 3 Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime activities and provision in OL to extend and enhance provision in the curriculum. Increased amount and range of physical activity by all pupils. Apprentice to lead sessions.	Pupils to have the opportunity to participate in clubs that extend and compliment the PE curriculum provision, plus develop personal and social skills. Quotations for a climbing wall, all weather running track, playground markings and trim trail equipment to be obtained and installation arranged.	£4000		
Y2 pupils to be trained as Play Leaders to work alongside the PE apprentices and other staff during lunchtimes and outdoor learning.	Resources, kit/caps and equipment audit and order to be placed. Play Leaders training for Y2 pupils from the sports apprentice. Development of activity ambassadors, leaders of the playground and independent, confident and responsible role models.	£150		

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to participate in a wider range of competitive sports and experience the elements of working as a team, individual participation and the different outcomes of being involved in competition (including <i>winning</i> as well as <i>losing</i> , fair play, application of physical and personal attributes, handling different emotions, application of the COL). Links with other schools and transition to KS2.	KS1 classes to organise inter and intra class competitions, supported by the PE apprentices. Link with partner schools e.g. Barnburgh, mixed age teams with the junior school's Y3 (e.g. mixed Y2 and Y3 teams).	£800 (on kit, transport and staff cover)		