

Sports Premium 2022-2023



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school was awarded the <i>Healthy Learning, Healthy Lives</i> award in recognition of the work it has done to raise the profile of sports in school and healthy living in school. This including significantly increasing the number of competitions the school takes part in, introducing children to a range of sports and ensuring that children were increasingly engaged in physical activity throughout the day. Staff involved in teaching PE are well qualified. A qualified teacher leads on PE and supports a sports coach to ensure that the quality of teaching is high. The quality of teaching is monitored and CPD has ensured that it continues to improve. A range of after- school clubs are focused on increasing physical activity. The number of children participating in these clubs has increased. The school invested heavily in CPD, including training three teachers to become Forest School practitioners. This has enabled us to increase the amount of time children are engaged in active, outdoor learning.</p> <p>All children have access to an outdoor area all day every day and use this provision through free play, increasing the amount of time active outdoors.</p>	<ul style="list-style-type: none"> - Increase number of children accessing after school provision - Increase the provision of competitions children have access to - Review staff knowledge and confidence. Provide opportunities for staff CPD and development as needed.

Action Plan and Budget Tracking

Academic Year: 2022/2023	Total fund allocated: £17,783.00	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor provision for all classes and children with access to age appropriate equipment to enable a continuation of the skills taught in main PE sessions	Children practice taught skills in an independent context	£3000	All year groups plan and provide physical activities for their outdoor learning area including those closely linked with learning from PE lessons (KS1). Pupils practise and improve their skills and have physical activity as an integral part of every day.	Outdoor provision to still continue into next year. EYFS/KS1 to have an apprentice leading outdoor active sessions throughout the week
Sports Apprentice to support the teaching of PE and activities	Children have access to more activity and sport whilst embedding practice amongst staff	£6000	Pupils have an additional adult to teach, support and develop a range of skills and understanding. As a result, children are able to improve and extend their abilities whilst having the opportunity to be active during the day.	
PE equipment to support the teaching of PE and sport	Provide staff with high quality materials to aid delivery	£1578	Staff across all year groups have been able to plan and implement a variety of activities using appropriate and quality equipment. Pupils have been taught how this equipment develops their abilities and have been provided with opportunities to practise in structures and independent tasks.	

Key indicator 2: : Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Fusion to provide additional sports session in school time to support the CPD of staff and to increase the amount of activity children access	Staff development of PE skills Increased active time for children	£7000	Number of completed sessions Improved CPD of staff to further deliver sessions	

Key indicator 3 Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Fusion have provided a broad range of sporting opportunities Flying Futures work with KS1 children to develop children as Active Leaders	Pupils to have the opportunity to participate in after school clubs that extend and compliment curriculum provision. Junior Leaders Programme develops activity ambassadors, leaders of the playground and independent, confident and responsible role models	£7000(inc above)	Pupils have experienced additional activities with others from the same and different year groups. Children help to lead active sessions in an independent context such as at lunchtimes or in provision to further embed taught skills and increase activity	Continue with after school clubs provision. Continue with Leaders programme. Each class to provide opportunities for pupils to take the role of leader in outdoor learning and structured PE/curriculum time.
Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expose children to competitive sports and experience <i>winning</i> as well as <i>losing</i> . Strategies to deal with both outcomes in a sporting manner	Link with partner schools Practice chosen sport to compete Arrange competitions	£205 on kit	Children have competed against each other in clubs, sports day, curriculum provision and outdoor learning activities. Pupils have developed their physical skills but also their personal and social skills associated with competition. Y2 took part in a festival of sport with other schools.	Place in the calendar for next year the same event but add more to have an ever increasing calendar of sporting events. Link with other schools to provide competitive activities. Increase competitive activities within and between classes in curriculum and non-curriculum sessions.