

Music Curriculum Planning

Music First Order Concepts

Elements of Music – Understanding the building blocks of music: pulse, rhythm, pitch, tempo and dynamics.

Notation – Recognising and using graphic notation, rhythm notation and simple musical symbols to represent sound.

Songs, Pieces and Repertoire – Learning, remembering and performing a range of songs, chants, rhymes and instrumental pieces.

Instruments and Voice – Understanding how instruments and voices create sound and how they are used musically.

Musical Styles, Traditions and Cultures – Experiencing music from different times, places, cultures and traditions.

Musical Vocabulary – Using specialist vocabulary to describe, discuss and improve music-making.

Music Second Order Concepts

Listening and Responding – Listening carefully, identifying musical features and responding physically, verbally and emotionally to music.

Performing – Singing, playing and presenting music with increasing control, accuracy and expression.

Creating and Composing – Generating, selecting and organising musical ideas.

Making Musical Choices – Making deliberate musical choices using pulse, rhythm, pitch, dynamics, tempo etc.

Reflecting and Evaluating – Talking about music, giving opinions and suggesting improvements using musical vocabulary.

Understanding Music in the World – Recognising how music is created, shared and valued across cultures, communities and history.

We use a bespoke Nursery curriculum and the Charanga Original Scheme in Reception because they provide a highly engaging and developmentally appropriate introduction to music. In Key Stage 1 we transition to the Charanga Model Music Curriculum Scheme, which provides a clear progression in musical knowledge, skills and understanding aligned with the National Curriculum and the Model Music Curriculum.

	Nursery (Our Planning)	Reception (Charanga Original SOW)	Year 1 Charanga MMC SOW)	Year 2 Charanga MMC SOW)
Autumn 1	Me and My Voice Elements of Music Musical Vocabulary Listening & Responding	Me! Elements of Music Songs, Pieces & Repertoire Instruments & Voice Musical Vocabulary Listening & Responding Performing	My Musical Heartbeat Elements of Music Songs, Pieces & Repertoire Musical Vocabulary Listening & Responding Performing	Pulse, Rhythm & Pitch Elements of Music Songs, Pieces & Repertoire Musical Vocabulary Listening & Responding Performing

Autumn 2	Favourite Songs and Rhymes Elements of Music Songs, Pieces & Repertoire Musical Vocabulary Listening & Responding Performing	My Stories Elements of Music Songs, Pieces & Repertoire Musical Vocabulary Listening & Responding Performing	Dance, Sing & Play Elements of Music Songs, Pieces & Repertoire Instruments & Voice Musical Vocabulary Listening & Responding Performing Making Musical Choices	Playing in an Orchestra Elements of Music Songs, Pieces & Repertoire Instruments & Voice Musical Vocabulary Listening & Responding Performing Making Musical Choices
Spring 1	Exploring Sounds Elements of Music Instruments & Voice Musical Vocabulary Listening & Responding	Everyone! Elements of Music Songs, Pieces & Repertoire Musical Vocabulary Listening & Responding Performing	Exploring Sounds Elements of Music Notation Instruments & Voice Musical Vocabulary Creating & Composing Making Musical Choices	Inventing a Musical Story Elements of Music Notation Musical Vocabulary Creating & Composing Making Musical Choices
Spring 2	Music & Movement Elements of Music Songs, Pieces & Repertoire Musical Vocabulary Listening & Responding Performing	Our World Elements of Music Songs, Pieces & Repertoire Musical Styles, Traditions & Cultures Musical Vocabulary Listening & Responding Performing Understanding Music in the World	Learning to Listen Elements of Music Songs, Pieces & Repertoire Musical Styles, Traditions & Cultures Musical Vocabulary Listening & Responding Understanding Music in the World	Recognising Different Sounds Elements of Music Instruments & Voice Musical Styles, Traditions & Cultures Musical Vocabulary Listening & Responding Understanding Music in the World
Summer 1	Making Music Elements of Music Instruments & Voice Musical Vocabulary	Big Bear Funk Elements of Music Songs, Pieces & Repertoire Instruments & Voice Musical Vocabulary	Having Fun with Improvisation Elements of Music Notation Instruments & Voice Musical Vocabulary	Exploring Improvisation Elements of Music Notation Instruments & Voice Musical Vocabulary

	Creating & Composing Making Musical Choices	Listening & Responding Performing	Performing Creating & Composing Making Musical Choices	Creating & Composing Performing Making Musical Choices
Summer 2	Performing Together Elements of Music Songs, Pieces & Repertoire Musical Vocabulary Performing Reflecting & Evaluating	Reflect, Rewind & Replay Elements of Music Songs, Pieces & Repertoire Musical Vocabulary Listening & Responding Performing Reflecting & Evaluating	Let's Perform Together Elements of Music Songs, Pieces & Repertoire Musical Vocabulary Listening & Responding Performing Reflecting & Evaluating	Our Big Concert Elements of Music Songs, Pieces & Repertoire Musical Vocabulary Listening & Responding Performing Reflecting & Evaluating

National Curriculum: Music Programmes of Study